| NAME | DATE | CLASS |
|-----------|------|-------|
| T 17 MIVE | | |



The First Americans

Textbook Chapter 2 pages 24-45

The Chapter in Brief

| Fill in the blanks to form a summary of Chapter 2 in AMERICA IS. |
|---|
| During the last Ice Age, the climate of the earth became, and |
| the oceans and seas became causing more to |
| be exposed. The first people came to the Western Hemisphere from |
| by way of a that is now covered by the waters of the Bering Strait. |
| Over many centuries, people moved throughout the continents of and |
| The first Americans got their food by animals, |
| fishing, and by plants, seeds, and roots. As early as 8000 B.C., people |
| began and gained control over their food supply. Once people began |
| to produce food, their lives changed. They settled near fields and gardens and formed |
| As life became more complex and fewer people were needed |
| to produce food, they began to develop such as pottery making, |
| weaving, and metal work. All of this took of years. |
| The first Americans adapted themselves to their They developed |
| different, which includes food, housing, clothing, language, |
| and customs. People who settled in the harsh environment of the Arctic were known as |
| the Some of the people who settled in the southwest part of what |
| is now the United States lived in, which were made of adobe and |
| built in the countryside or on the side of cliffs. Near the central part of North America |
| is an area known as the Many languages were spoken by the people |
| who lived there. So they used to communicate with |
| those who spoke another language. The area of the Eastern Woodlands stretched from |
| in the north to in the south. In some Eastern |
| Woodlands villages, women owned the and chose the |

| Between 300 and 1500 A.D., three major groups of people came to power in Middle and |
|---|
| South America. They were the in the area of the |
| Peninsula, the of present-day, and the |
| who lived in the mountains of what is now |
| These people learned to plant a number of crops, the most important being |
| as their capitals and trading |
| centers. In time, each group took over nearby groups and formed |
| that were controlled by a central government. |

And the second of the second o